

**No Name Career Center
1 Wrench Road
Graphics, SC 29000**



Grades: 10-12

Enrollment: 110

Director:

Electronics Smith 803-123-4567

Superintendent:

Data Dell 803-123-4567

District Board Chairman:

Health Occupations 803-123-2345

THE STATE OF SOUTH CAROLINA

**Annual School
Report Card**

2004

ABSOLUTE RATING: Excellent

Absolute Ratings of Career Centers with Students Like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
32	6	0	2	0

IMPROVEMENT RATING: Good

ADEQUATE YEARLY PROGRESS: Yes

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For more information, visit Web sites at: www.myschools.com
www.sceoc.org

No Name Career Center

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Not Reported	N/AP
2002	Excellent	Good	N/AP
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

PERFORMANCE BY STUDENT GROUPS

	% Mastering Core Competencies		% Receiving Diplomas		% Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
ALL STUDENTS (n=110)	88.2	73.7	100	94.6	94.9	96.2
Students with disabilities on diploma track (n=37)	80.0	48.5	100	92.3	N/R	96.2
Students without disabilities (n=73)	91.8	88.0	100	98.2	N/R	98.7
LEP (n=0)	N/AP	64.0	N/AP	81.6	N/AP	78.2
GENDER						
Male (n=78)	86.3	69.2	100	94.0	92.7	97.4
Female (n=32)	90.2	78.9	100	95.4	97.6	94.9
ETHNIC GROUP						
White (n=54)	87.8	80.1	100	96.4	98.0	97.1
African American (n=56)	88.7	64.3	100	91.8	91.3	94.8
Other (n=0)	I/S	78.4	I/S	96.8	I/S	95.3
LUNCH STATUS						
Free/reduced lunch (n=25)	91.3	65.9	100	91.2	91.2	94.2
Pay for lunch (n=85)	81.8	76.4	100	95.8	95.5	98.1

ABBREVIATIONS FOR MISSING DATA

N/AV – Not Available; N/AP – Not Applicable; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

SCHOOL PROFILE

	Our Career Center	Change from Last Year	Median Career Center
STUDENTS (n=682)			
• With disabilities other than speech	1.2%	Up from 0.5%	1.7%
• Career/technology students in co-curricular organizations	13.3%	Down from 13.9%	20.5%
• Enrollment in career/technology center courses	682	Down from 787	566
• Students participating in worked-based experiences	29.3%	Up from 22.6%	34.9%
TEACHERS (n=19)			
• Teachers with advanced degrees	15.8%	Down from 16.7%	25.5%
• Continuing contract teachers	78.9%	Up from 72.2%	84.5%
• Highly qualified teachers	N/AV	N/AV	N/AV
• Teachers returning from previous year	90.3%	Down from 93.5%	89.7%
• Teacher attendance rate	96.1%	Down from 96.2%	95.5%
• Average teacher salary	\$42,093	Up 1.5%	\$41,958
• Prof. development days per teacher	17.4 days	Up from 9.4 days	10.7 days
SCHOOL			
• Director's years at center	4.0	Up from 3.0	4.5
• Dollars spent per pupil*	\$2,591	N/AV	\$3,537
• Percent spent on teacher salaries*	44.4%	Down from 45.1%	53.0%
• Parents attending conferences	35.5%	Up from 26.9%	65.5%
• SACS accreditation	Yes	Same	Yes

	Our District	State
% Highly qualified teachers in low poverty schools	N/AV	N/AV
% Highly qualified teachers in high poverty schools	N/AV	N/AV



EVALUATIONS BY TEACHERS, STUDENTS AND PARENTS

	Teachers 6	Students 73	Parents 47
Number of Surveys Returned			
% satisfied with learning environment	100	83.3	79.2
% satisfied with social & physical environment	100	87.9	89.0
% satisfied with home-school relations	100	76.3	73.2

ABBREVIATIONS FOR MISSING DATA

N/A – Not Available; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

*Prior year's audited financial data



DIRECTOR'S REPORT

At No Name Career Center, our mission is to prepare our students for success in the workplace. Our goal is to assist our students in gaining the skills and knowledge they will need to gain employment or to further their education in college. We are proud of the percentage of our students who go on to become successfully employed in local industries.

The programs we offer are targeted at meeting the employment needs of local and statewide businesses. During the 2003-04 school year, our center formed an advisory committee made up of representatives from local trade and industrial companies and from No Name Technical College. This committee meets each month to review and discuss our center's program offerings to ensure our students receive the best, most up-to-date training available. We will continue to evaluate our local community's needs with our students' needs.

Many of our students placed first in the District VICA competition in cosmetology, graphics and design and automotive technology. We hope to continue this success in the 2003-04 school year. Susan Jenkins, our cosmetology instructor, was awarded the Outstanding Career Center Teacher Award and was presented with a \$1,000 cash award from our business partner, High Tech Industry.

As we look to the future, our center is studying the feasibility of offering evening enrichment courses such as culinary arts courses and word processing for adults. We hope to partner with No Name Adult Education Center in this effort.

We at No Name Career Center invite input on program instruction from students, parents, and staff. We invite you to come visit us.

DEFINITION OF RATING TERMS

Excellent - School is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good - School is exceeding the standards for progress toward the 2010 SC Performance Goal.

Average - School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

DEFINITION OF ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

